

**Internal Quality Assurance Cell
(IQAC)
FEEDBACK REPORT 2018-2019**

Invertis University
Internal Quality Assurance Cell
Feedback Analysis and Action Taken Report
2018-19

| Year | Stakeholder | Structured Feedback Received | Actions Taken |
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| 2018-2019 | Students | <ul style="list-style-type: none"> A suggestion on special training on revision of basic concepts during final year for better preparation of interviews | <ul style="list-style-type: none"> Aptitude tests coverings arithmetic ,logical reasoning and verbal ability - Placement Papers, Banking Questions and others covered Mock personal interview on departmental level covering industry technical questions and HR question Group discussion sessions focusing on communication skills, general awareness and extempore skills. Practice sessions of GD have been initiated this time on selected days as well. Training to prepare Resumes/Bio-data and relevant documentation Various workshops and training session are organized by each department. |
| | Teachers | <ul style="list-style-type: none"> Each faculty, if required, provided feedback on updating/modification of syllabus taught by him/her and forwarded it to the respective HOD. | <ul style="list-style-type: none"> The Board of Studies (BOS) for each department conducted a meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS, the committee took a final decision for the required modification of syllabus |
| | Employers | <ul style="list-style-type: none"> Suggestion on resource creation by faculty members that will aid in teaching-learning process | <ul style="list-style-type: none"> For resource creation, many departments faculties published book, research paper, video lectures, materials etc. |
| | Alumni | <ul style="list-style-type: none"> Suggestion on exposure to latest technology field Some topics to be taught by faculties from other organizations | <ul style="list-style-type: none"> Many workshops/conferences/seminars are conducted to expose the latest technology. Special lectures are conducted by many departments in the session. |

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| | Parents | <ul style="list-style-type: none"> • Many parents suggested that besides the regular teaching learning process, the student should also be exposed to learning from faculties of other institutes/organizations. • Students should be given some exposure to real-world problems and applications related to their domain | <ul style="list-style-type: none"> • In order to cater to this suggestion, lectures, seminars are conducted wherein students get the opportunity to learn from expert faculties from IIT, NIT, and IIM etc. • Every department organizes symposiums/workshops/talks by industrial experts and academicians from reputed. |
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Internal Quality Assurance Cell
Feedback Analysis and Action Taken Report
2017-18

| Year | Stakeholder | Structured Feedback Received | Actions Taken |
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| 2017-2018 | Students | <ul style="list-style-type: none"> Preparation for Interviews – Aptitude Test, Group Discussions and Personal Interviews Exposure to the corporate world. | <ul style="list-style-type: none"> Aptitude and communication skill Course conducted for final year students. Mock interviews conducted by each department. Aptitude tests coverings arithmetic , logical reasoning and verbal ability - Placement Papers, Banking Questions and others covered Mock personal interview on departmental level covering industry technical questions and HR question Group discussion sessions focusing on communication skills, general awareness and extempore skills. Practice sessions of GD have been initiated this time on selected days as well. Many industrial and academic visits by each department were conducted to show the student to corporate world. |
| | Teachers | <ul style="list-style-type: none"> Every semester each faculty, if required, provides feedback on updating/ modification of syllabus taught by him/her and forwards it to the respective HOD. | <ul style="list-style-type: none"> The Board of Studies (BOS) for each department conducts a meeting annually wherein the feedback given by the subject teachers are put forward to the committee for consideration. Based on the expert comments of the BOS, the committee takes a final decision for the required modification of syllabus |
| | Employers | <ul style="list-style-type: none"> Suggestion on creating an environment committed to promoting application of psychological counseling to promote community mental health and psycho-social competence in the society | <ul style="list-style-type: none"> Counseling awareness programmes were organized throughout the year in government schools and colleges. Workshops on career counseling, geriatric counseling was conducted. |
| | Alumni | <ul style="list-style-type: none"> To provide tutorial for competitive exam preparations. | <ul style="list-style-type: none"> Tutorial classes for GATE, NET and various government exams were conducted by the departments. |
| | Parents | <ul style="list-style-type: none"> Summer trainings required as a part of curriculum activity can be conducted by the department in collaboration | <ul style="list-style-type: none"> Many departments have summer training in the curriculum either in final or pre final year in which each student have compulsory to |

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| | | with industry experts. | take this training in various reputed industry. |
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Feedback Analysis and Action Taken Report
2016-17

| Year | Stakeholder | Structured Feedback Received | Actions Taken |
|------------------|-------------|--|---|
| 2016-2017 | Students | <ul style="list-style-type: none"> • Training on Development Support Communication. • Preparation for Interviews – Aptitude Test, Group Discussions and Personal Interviews • Exposure to the Corporate world | <ul style="list-style-type: none"> • Aptitude and communication skill Course conducted for final year students. • Mock interviews conducted by each department. • Aptitude tests coverings arithmetic , logical reasoning and verbal ability - Placement Papers, Banking Questions and others covered • Mock personal interview on departmental level covering industry technical questions |

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| | | | <p>and HR question</p> <ul style="list-style-type: none"> • Group discussion sessions focusing on communication skills, general awareness and extempore skills. Practice sessions of GD have been initiated this time on selected days as well. • Many industrial and academic visits by each department were conducted to show the student to corporate world. |
| | Teachers | <ul style="list-style-type: none"> • Workshop on research methodology and academic writing. • Organize National/International Conferences to provide avenues for presenting papers and enhancing academic performance | <ul style="list-style-type: none"> • Faculty were encouraged to pursue refresher/research methodological courses. • Each department start the national and international conferences in their department. |
| | Employers | <ul style="list-style-type: none"> • Students should be capacitated to carry out research analysis using software | <ul style="list-style-type: none"> • Research methodology training was imparted as mentioned above. |
| | Alumni | <ul style="list-style-type: none"> • Alumni expressed the desire to be involved with the events at the university | <ul style="list-style-type: none"> • Accordingly, discussions were initiated to organize the alumni. The alumni also did contribute significantly . |
| | Parents | <ul style="list-style-type: none"> • All the faculty should be eligible to teach as per the government norms • Individualized attention for each student | <ul style="list-style-type: none"> • The University supported the existing faculty members in pursuing their Ph. D. and other requirements as per the AICTE and the UGC requirements. • Mentoring was strengthened. |

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Feedback Analysis and Action Taken Report
2015-16

| Year | Stakeholder | Structured Feedback Received | Actions Taken |
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| 2015-2016 | Students | <ul style="list-style-type: none"> • Special workshop on Research Methodology • More recreational and team-building events • Workshop to understand the different dimensions of gender and associated issues • Preparation for Interviews – Aptitude Test, Group Discussions and Personal Interviews | <ul style="list-style-type: none"> • Research Workshop on Data Analysis and Interpretation was conducted • The students were taken for outings department-wise for recreational and team-building exercises • Talk on “Gender, Health and sanitization” was organized for the students. • Technical Mock – Personal Interviews – Conducted by Respective Departments • Human Resource Mock – Personal Interviews – Conducted by CRC. • Personal Grooming Sessions – Conducted by Professional Communication – In coordination with CRC. • Regular Written Aptitude Test Conducted. |
| | Teachers | <ul style="list-style-type: none"> • Workshop on research methodology and academic writing. • Organize National/International Conferences to provide avenues for presenting papers and enhancing academic performance | <ul style="list-style-type: none"> • Faculty were encouraged to pursue refresher/research methodological courses. • Each department start the national and international conferences in their department. |
| | Employers | <ul style="list-style-type: none"> • Suggestion on creating an environment committed to promoting application of | <ul style="list-style-type: none"> • Counseling awareness programmes were organized throughout the year in |

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| | | psychological counseling to promote community mental health and psycho-social competence in the society | government schools and colleges. • Workshops on career counseling, geriatric counseling was conducted. |
| | Alumni | • Invite potential recruiting agency personnel to deliver talks lectures for the students | • In the coordination of CRC conducting various lectures from corporate world, industries etc. |
| | Parents | • Provide individualized care and support to each student, especially the weaker students | • For this we made mentor for each class which is fixed till the student will pass out. Mentor was specially take care of weak students and provide extra care. |